

Rockland District #382

Power County

East Fork Rd, PO Box 119, Rockland, ID. 83271

Phone: (208) 548-2231 Fax: (208) 548-2224

James Woodworth, Superintendent

District Characteristics 1998-99

Fall Enrollment 1998-99	181	Special Education:	
Average Daily Attendance	174	Special Education Students	23
State Ranking per ADA	103	Gifted and Talented Students.	0
Number of Schools (sites):		Number of LEP Students**.	0
Elementary.	1	National School Lunch Program:	
Secondary	1	Average Daily Participation.	136
Number of Schools:		Free and Reduced Meals.	93
Approved.	1	Lunch Price - Elementary.	\$0.85
Approved with Merit.	0	Lunch Price - Secondary	\$1.00
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1997-98. . .	75
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	18	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's

Highlights

Technology was a major emphasis in the Rockland School District for the 1998-99 school year. Integrating technology in the curriculum is of major importance in the district as well as completion of the portfolio assessment for teachers.

A respect and responsibility program was implemented and has proven very effective.

The 1998-99 school year was very successful because of the combination of a quality staff, supportive community, and great students!

Progress Towards Meeting District Goals

1998-99 Goals

Progress

To improve students reading skills at all levels, with emphasis on the elementary grades. By the end of third grade all students will read on grade level.

District initiated school wide reading programs. Reading Recovery for 1st grade students. Aligned Kindergarten curriculum with the reading program. Follow-up with Reading Recovery students in the 2nd grade.

To improve math skills at all grade levels

Committees were established to review the math curriculum. Pre and post tested.

All certificated personnel will meet the state technology requirements before July, 2000 by completing the portfolio assessment.

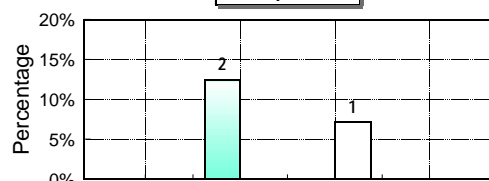
District organized technology in-service training to help teachers and administrators develop portfolios.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	51.76%	47.74%	99.50%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.50%	0.50%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	51.76%	48.24%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	0.00%	12.50%	0.00%	0.00%
98-99	0.00%	0.00%	7.14%	0.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$264,367	19.94%	\$386,062	23.26%
Other Sources	39,529	2.98%	63,129	3.80%
State	1,022,230	77.08%	1,054,655	63.55%
Federal	0	0.00%	155,738	9.38%
Total	\$1,326,126	100.00%	\$1,659,584	100.00%

Supplemental Information:

Property Tax Replacement	\$25,507
Lottery Revenues	\$7,606
Technology Grant	\$25,757

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$842,385	72.80%		
M & O Support Programs	294,144	25.42%		
M & O Other	20,646	1.78%		
Total M & O	\$1,157,175	100.00%	\$6,665	21
Total ALL Funds	\$1,499,614	100.00%	\$8,637	20

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$26,038,995	\$149,968	87
Total General M & O Levies	0.010420295		2
Total District Levies	0.014895621		1

Staff Data 1998-99

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	6.92	12	Beginning Salary on Schedule	\$21,614
Secondary Teachers	8.16	11	Highest Salary on Schedule	\$41,878
Administrators	1.14	152	Average Elementary Teacher's Salary	\$33,790 34
Other Certified Staff	0.28	620	Average Secondary Teacher's Salary	\$37,580 11
Total Certified Staff	16.50	11	Superintendent's Salary	\$51,234 102
Total Non-Certified Staff	7.62	23		

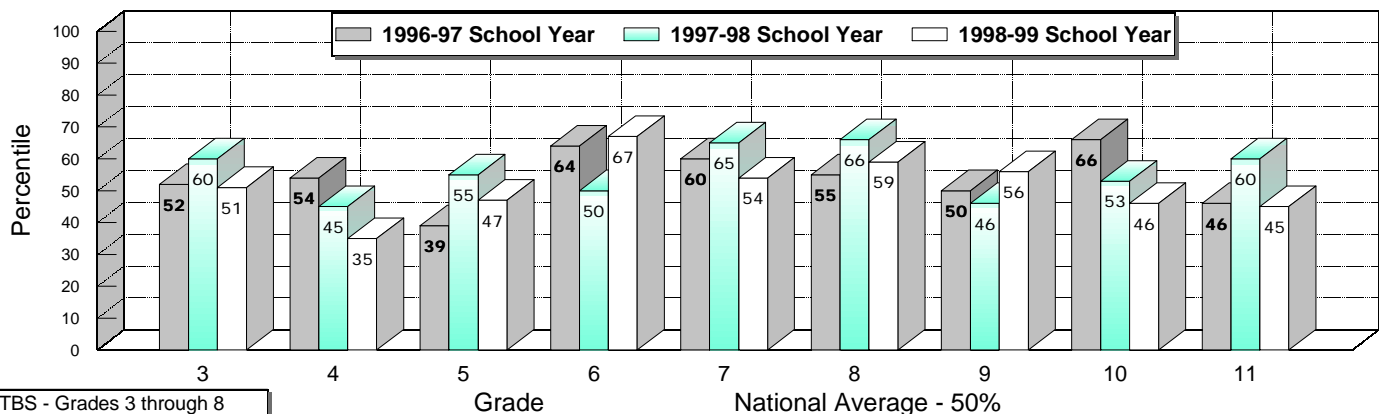
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



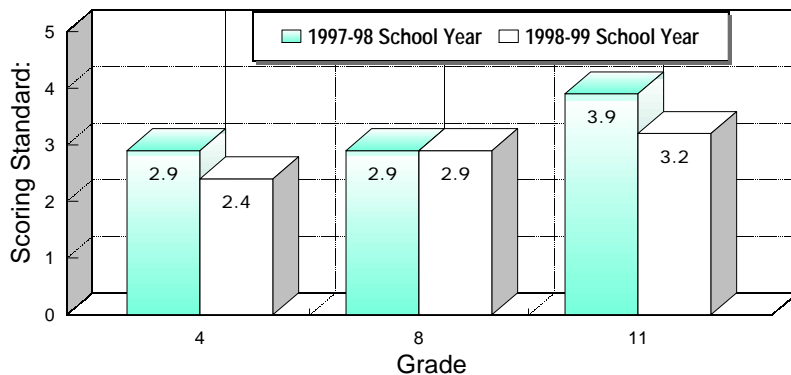
Testing Information 1998-99

Standard Testing Results

ITBS and TAP

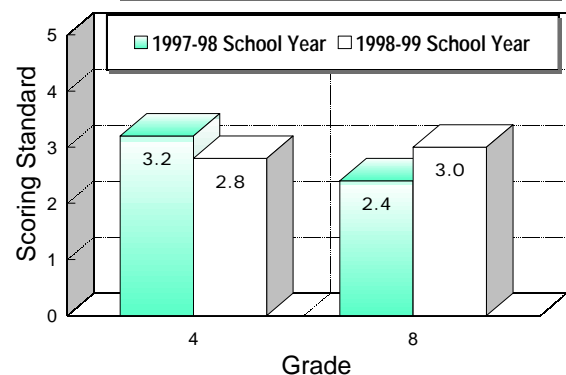


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal